



LEADERSHIP

Provincial Educational Trends: How are they impacting our Christian schools?

PAGES 4 & 5



SCSBC COMMUNITY

Wrap-up: an eventful season for the SCSBC

PAGE 6



FEATURE ARTICLE

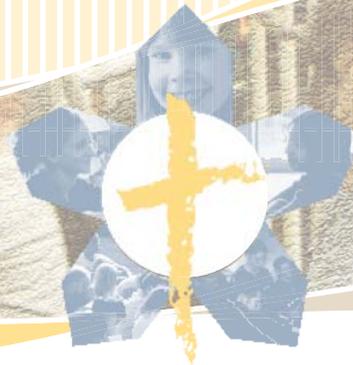
Christian Schools Building Schools

PAGE 7

RESOURCES, CALENDAR & MINISTRY UPDATE

PAGE 8

VOL. 30 NO. 5



# The LINK

MAY 2007

## A FOND FAREWELL

As many of you will have heard already, Robert Koole is retiring as Director of Curriculum for the SCSBC. Bob leaves behind a wonderful legacy here and we are excited for him as he takes on fresh challenges. We know that you join us in praying for God's blessings on him in his new endeavours.

We will be saying a "fond farewell" to Bob on **June 1, 2007 at Trinity Western University (Reimer Student Centre)**. More details will be available on our website ([www.scsbc.ca](http://www.scsbc.ca)) or by emailing the SCSBC office ([scsbc@twu.ca](mailto:scsbc@twu.ca)).

## Looking back ... Looking around ... Looking forward

Robert Koole, DIRECTOR OF CURRICULUM [koole@twu.ca](mailto:koole@twu.ca)

*In August 1992, with some trepidation, with great anticipation, with lots of faith and many heartfelt prayers our family moved to BC to take up a new position as secondary education coordinator for the SCSBC. After fifteen years of experiencing continued challenges and working with inspirational colleagues across schools, it's time to move over, and—in stepping aside—to share some personal reflections.*



### Looking back ...

Thank you to everyone for your openness during discussions about what is involved with adding secondary grades to an elementary school – whether that involved a separate building, adding a middle school component, or simply dividing an existing school into elementary and secondary wings. Since 1992, more than a dozen additional SCSBC school communities took on the challenge of offering Christian education through grade 12. These programs continue to provide faith-based education for many young people. God is very faithful and trustworthy even though we didn't always make the best planning, program and facility decisions along the way.

Thank you to everyone for your openness to dialogue about what is involved in enhancing existing secondary schools. Occasionally, high school teachers and principals have tended to have an inflated sense of the quality of their own course, program and/or school. In the first years, it took several meet-

ings for secondary principals and teachers to realize that colleagues in other schools also have great ideas about teaching young people and that we could learn from each other. Sound practices shared by others can be translated in ways that benefit our own secondary courses and programs.

Thank you to everyone in the middle for your openness to consider more clearly the interests, abilities, questions and challenges of kids in grades 5-8. Your dedication to walk alongside young teens and your willingness to ride up and down emotional and spiritual roller coasters provides them with relational connections that are essential for their intellectual growth.

*"...we have this treasure in jars of clay..., to show that this all-surpassing power is from God not from us."*

*II Corinthians 4:7*

Thank you especially to elementary principals and teachers for your openness to dialogue after

(CONTINUED ON PAGE 2)



my role expanded to include K-7 curriculum – I’ve learned a lot from your expertise about helping all children learn. Your love for children always guided our work in specific curriculum areas and program reviews. Your openness to sharing ideas and practices enable numerous schools to strengthen their own programs.

**Looking around ...**

Looking around at the Christian schools that are part of the SCSBC community I see incredible parental commitment, inspirational teaching and learning, and dedicated school leaders. Every day children and young people come to school expecting to be with teachers and principals who love them and care for helping them learn in the best possible ways.

Every day school staffs create conditions that help children and young people unwrap and develop the gifts they have received from God. We celebrate things like learning to read, growth in understanding, accomplished projects, successful results on tests, etc.

*Look around your classroom and school... what gifts do you see unwrapping? what conditions foster the development of a wider range of gifts at your grade level? in your subject? Don't forget to name them for each other.*

Indeed, each one is 'fearfully and wonderfully made....' (Psalm 139:14) and each one is 'God's workmanship, created in Christ Jesus to do good works ....'(Eph2:10)

Every day school staffs encourage children and young people to share each other's burdens, to carry part of each person's load. Because Jesus took our yoke upon him, we can do the same for each other. We recognize the hurts, feel each other's pain and empathize with loss and brokenness.

*Look around in your classroom and school ... what burdens are being shared? which ones need to be shared? Don't forget to give each other a lift now and then. Don't forget to give up your own burden.*

Every day school staffs work for shalom-filled learning and living. We walk alongside parents and children when learning is particularly difficult. We work to restore broken relationships among colleagues and seek to reconcile alienated friends among children and young people.

*Look around your classroom and school... what examples of shalom-filled learning do you experience? what conditions can you change so that children, young people, and*

*colleagues experience shalom? Take time to celebrate the presence of shalom. Take time to lament its absence and afterwards, work to restore it.*

**Looking forward ... beyond 2007**

Looking forward beyond this school year involves addressing continuities and changes. Clearly, member schools of the SCSBC and SCSBC staff need to

continue their strong commitment to, and practice of, vision-directed and mission-based Christian education.

Vision propels us forward toward the coming of God's kingdom and motivates us to lead and teach in ways that embody

God's reign over every part of our lives and every aspect of learning. Vision lifts our sights above ordinary everyday life and gives us a higher goal for which to strive. Various members of a school community must paint a picture, as it were, of what it is like to be

a Christ-centred learning community in which children, young people, school staff, and parents work together to challenge and support everyone's learning for Life.



Mission-based Christian education distinguishes itself by the way it shapes provincial mandates to fit God's guidelines for living while at the same time recognizing the broader educational community in which each school exists. SCSBC schools work together collectively so that they can each accomplish their own school mission without becoming isolated. They learn to accept, indeed they learn to value, each other's unique contribution to the larger body because the days are coming when people from every tribe, nation, people, and language will meet before God's throne.

Vision-directed and mission-based Christian education is not fearful of connecting with colleagues in the broader educational community. We learn from and contribute to provincial curriculum development so that it serves the common good. To that end, we redefine the current provincial emphasis on achievement so that it means much more than 'scoring well on exams.' Improving children and young people's learning involves building connections with new parents before their children come to kindergarten and it incorporates outside-of-school educational experiences for young people during their years in middle and high school.

Vision-based and mission-directed Christian education encourages, supports, and sometimes cajoles, school staffs to keep on learning more about teaching, about how children and young people

*"Love unarms the errors of reality with its perspective of the future. Love looks forward to something. It gives tension to our existence, a tension which is part of being God's child. For God's children are not in this world without God. Nor are they, therefore, without hope." (p. 76)*  
*A.A. vanRuler, The Greatest of these is Love*

## RELATIONSHIPS IN A CHRISTIAN SCHOOL

We all need reminders now and then about our responsibilities to the children and young people placed under our care every school day.

Some years ago FISA, in consultation with the Inspector of Independent Schools, developed for its member schools an advisory document called "Procedural Fairness: Best Practice Guidelines for Independent Schools" ([www.bced.gov.bc.ca/independentschools/is\\_resources/procedural\\_fair.pdf](http://www.bced.gov.bc.ca/independentschools/is_resources/procedural_fair.pdf))



Section V Procedural Fairness for Students states, "Students need to be treated with respect and dignity and to know what

is expected of them. **The school authority/board and the school should enact codes of conduct and rules that are clear and well communicated.**" (emphasis added)

Recently, the Ministry of Education reiterated its requirement for public schools to have a code of conduct for students to help prevent bullying and harassment.

Does your school have a mission-based code of conduct that is clearly communicated to parents and students? Do its core principles reflect the Biblical principles that form the foundation of each of our schools?

If it has been a while since your school has reviewed its code of conduct, a valuable resource to use is "Safe, Caring, and Orderly Schools: A Guide" ([www.bced.gov.bc.ca/sco/guide/scoguide.pdf](http://www.bced.gov.bc.ca/sco/guide/scoguide.pdf))

learn, about the subjects they teach, and about better ways of organizing and operating Christian schools.

Looking forward beyond this school year involves responding to changes in the societal context in which our schools exist. Vision-based and mission-directed Christian education builds on current strengths while engaging in ongoing renewal. What we do today is in many ways good for today's children and young people but many parts of it will not be good enough for what tomorrow's children and young people need when they graduate. Keep in mind that today's grade 9s will graduate in 2010! today's grade 5s in 2014! and today's preschoolers in 2020! Are we helping them learn life's guiding principles alongside of, and undergirding, the content and skills that dominate curriculum? Are we challenging them to develop the enduring understanding that points to the way of wisdom?

Looking back, looking around, and looking forward involves the SCSBC itself maintaining and enhancing the advisory role it plays alongside its member schools. A core strength of the SCSBC's structure is the fact that each school is its own authority. While recognizing the challenges of

human frailty and failings, it is essential to realize that parent commitment and faithfulness in educating their children in the Lord is best accomplished by local decision-making and locally-operated schools. At the same time, the collective efforts and advisory work of the SCSBC ameliorates the potential weakness of locally-operated schools, namely that they become closed and isolated from what is available beyond their own school community.

*"...I pray that the eyes of your heart may be enlightened in order that you may know the hope to which God calls you."*

*Ephesians 1:18*

mission-based Christian education is best served when the SCSBC brings people together who develop and share expertise with each other and take that back to their own schools. The SCSBC serves schools

well when it asks questions in ways that help boards, committee members, principals and school staffs generate their own answers.

May SCSBC and its member school continue to pray to God for guidance, to inspire a shared vision for Christian education, and fill each other with hope in what God is doing in His world.

May the SCSBC and its member schools nurture faith-affirming learning that surpasses all understanding and, above all, model the love that Jesus lived.

Thank you very much for the opportunity to work with the SCSBC for 15 years.



# Provincial Educational Trends: How are they impacting our Christian schools?

Henry Contant  
EXECUTIVE DIRECTOR  
contant@twu.ca



Scripture describes the 'Sons of Issachar' (1 Chron. 12 :32) as men "who understood the times and knew what Israel should do". Similarly, leaders within our Christian schools are also called to understand what is happening in 2007 and to know how to respond appropriately.

Since school boards and principals are called to 'see the larger picture', they would do well to be aware of recent provincial trends within the BC Ministry of Education. Visionary boards ought to be asking, "How might these trends impact our Christian schools?" and "How should our school communities be responding, given current realities?"

Recent trends within the Ministry of Education include:

## 1. School boards renamed "boards of education" reflecting a broader mandate for early literacy initiatives

New legislation introduced in the spring 2007 session of the provincial legislature renamed school boards as 'boards of education'. This change may at first glance seem rather insignificant, but in reality this new name reflects the new broader mandate given to these boards that includes literacy initiatives extending beyond the traditional K-12 jurisdiction.

Increasingly, the Ministry of Education has introduced early literacy programs aimed at connecting with parents of pre-school aged children. These include *StrongStart* centres; *Ready, Set, Learn* programs; and an *early learning framework*. The Ministry of Education's Early Learning initiatives include:

- supporting boards of education to influence the early learning of preschool-aged children, in partnership with families and other service providers in communities.
- helping schools to increase the number of children who demonstrate school readiness in kindergarten; and
- identifying key areas of early learning for young children.

*StrongStart* centres - offer preschool-aged children a quality early learning experience. At no cost to the family, these centres offer play-based early learning and demonstrate for parents and caregivers how they can help their children develop language and other pre-requisite skills, knowledge and attitudes for success in school.

*Ready, Set, Learn* - is described as a school readiness initiative that helps families get their children ready for school. Families attending *Ready, Set, Learn* events in schools receive a kit of materials to influence school readiness—an age appropriate book for three year olds and a parent guide-book.



The Ministry of Education is also developing an early learning framework for young children. This framework will set out a vision, principles, and key areas of learning for young children in British Columbia. Indications are that it may also soon include initiatives for adult learners.

Increasingly, public boards of education are connecting with young families in the years before kindergarten. Schools have long realized the importance of building relationships with pre-school parents in the crucial year before kindergarten registration takes place. By connecting with pre-school parents early, boards of educa-

tion are using this platform to further promote their own public school system. How effectively are Christian schools connecting with pre-school parents and sharing a vision for Christian education with them? It comes as no surprise that the twelve SCSBC schools that began pre-school programs in the past five years have seen a corresponding enrolment increase in their kindergarten/primary grades.

## 2. Declining enrolments in the public school system

Here are the facts (BC Government Website: *For the Record*- Feb. 2, 2007):

- Enrolment in BC public schools has declined by about 42,500 students since 2000-01 and is projected to decline by another 30,000 students over the next five years.
- This year, public school enrolment declined by about 12,300 students – the largest single decrease ever.
- As a result of fewer students, 139 public schools have closed between June 2001 and June 2006.
- Declining enrolment is occurring in jurisdictions around the world and is expected to continue in BC until 2015.

Fewer school aged children live in BC than in any time in recent history. This demographic trend is not expected to reverse itself until at least 2015. However, in spite of these provincial demographics, independent school enrolments continue to experience a modest growth. Enrolment in BC independent schools increased by about 7,200 students since 2000-01. SCSBC schools saw an overall growth of 250 FTE's this past year. Yet with a smaller pool of available students, Christian schools will need to work harder to recruit students. The good news is that a large number of 'mission-appropriate' families have not yet been reached by our



Christian schools. Leaders need to be asking, “What new strategies does our school have in place to recruit today’s millennial kids?” Surveys indi-

cate that, increasingly, students are playing a greater role in influencing their parents’ decision regarding choice of schools. Therefore, Christian schools must no longer simply focus on recruiting parents, but must target their recruitment strategies and websites to reach potential students as well.

With the closure of 139 public schools in the past 5 years and an estimated 100 more school closures in the next 5 years, opportunities for Christian Schools to lease/buy vacant public schools may also increase.

### 3. Increased choice within the public school system

Our provincial government has responded to parents’ demand for more choice in education. Recent changes to the *School Act* and funding now support school districts in offering more educational choices in the public K-12 education system. *Achieve BC* has published a booklet for public school parents entitled “*Choosing a School in British Columbia: A Checklist for Parents*”. When considering a school for their child, public school parents are encouraged to visit different schools and ask probing questions to find out more information. A sampling from the brochure gives insight as to the questions public school parents are encouraged to ask of schools.

- Do you feel comfortable in the school, the classroom and principal’s office?
- Does the school support your child’s learning style?
- What is the school plan and what are the school’s specific goals for student achievement?
- What methods does the school use to teach students about safety and respect for each other?
- What are the school’s rules and expectations? What is the code of conduct?
- What is the school’s policy regarding homework? Are there strategies to help families

- support learning at home? What assistance is available for students who need extra help?
- How are children encouraged to have a healthy lifestyle?
- What programs are offered for students with a particular interest?
- What extracurricular activities are available?
- Is the library well-stocked? Is it inviting?
- Are computers used in the school? Is this important?
- How are parents informed of student progress, both formally and informally?
- Are families encouraged to participate in school activities?
- How does the school communicate with families?
- Are there ways in which this school is unique?
- What are the sources of school pride and inspiration?
- Is the school well-maintained?

*(Achieve BC, “Choosing a School in British Columbia: A Checklist for Parents”)*

Generation X parents are more discerning than their baby-boomer parents in regards to choosing schools. Are our Christian schools prepared for the questions these new parents are asking? Do our marketing materials address the questions that today’s parents and students are asking? Are we sharing a compelling vision for Christian education?

Students can now attend any public school in the province where there is space. That means students can attend a school in their “home” district or in any other district. Students are now able to enrol in several different schools at the same time.

For example, it is now possible for a public school student to also enrol at an independent school for a course and take an additional online course. In essence, students can now be enrolled in three different schools simultaneously. Have our Christian schools developed policies and practices to reflect these new possibilities?

*Christian school boards and principals would do well to heed provincial trends and then ask, “How ought we to respond to these new realities?”*

Are part-time students welcomed in your school? Is your school homeschooler friendly? Do high school students stay in your school because they can now take the one course you do not offer elsewhere?

### 4. Increased government grants

To date, our provincial government has maintained funding levels for public schools, in spite of declining enrolments. This means that per student block funding has continued to increase. Independent (SCSBC) schools funded at 50% of their public school counterparts have also benefited from this increase. This past year alone, provincial government grants increased 7% on average.

Although all schools have benefited from these increases, most Christian school budgets reflect the fact that more than 50% of their total revenue comes from the government. Some SCSBC schools now adopt budgets in which 65-70% of their revenue comes in the form of various different government grants. While from a justice perspective I’m pleased that Christian schools are receiving substan-

tial government grants, it raises other important questions: Are Christian schools becoming too dependent on government funding?; Is our own community fundraising diminishing at the same rate our government funding has increased?; Is there a correlation between level of tuition paid and level of

commitment to Christian education?

Christian school boards and principals would do well to heed provincial trends, and then ask, “How ought we to respond to these new realities?”

# Wrap-up: An Eventful Season

It's been a busy winter for SCSBC schools and for everyone here at the SCSBC office. Here are some highlights of recent events:

## **DECEMBER 6 & 7, 2006: Dave Koetje (President/CEO of Christian Schools International—below, on the right, with Bob Koole, and Henry Contant) visits the SCSBC**

After paying visits to three SCSBC schools in the Lower Mainland, Dave Koetje spent some time in the SCSBC office, getting to know the SCSBC team and discussing the partnership of our two organizations.



## **JANUARY 22, 2007: Learning Assistance/Special Education Specialists Meeting at Surrey Christian School**

More than 30 people attended this meeting to discuss issues relating to special education and learning assistance, and to continue work on the revised edition of the LA/Special Education handbook (to be completed and sent to member schools by the end of August, 2007—see announcement, page 7).

## **FEBRUARY 16 & 17, 2007: Regional Workshop for Board and Committee Members at Nanaimo Christian School**

Henry Contant (Executive Director, SCSBC) and Robert Koole (Director of Curriculum, SCSBC) met with more than 20 board and committee members from 7 schools on Vancouver Island. Workshops covered a variety of topics relating to governance and program development.

## **FEBRUARY 19, 2007: Math Specialists Workshop at Surrey Christian School - Primary**

Facilitated by Elizabeth Ensing (Langley Christian) and Marlene Ensing (Surrey Christian), this workshop brought together 14 specialists to discuss math in the primary classroom: problem solving, numeracy (enhancing children's growth, early numeracy project), assessment, games and general curriculum. If you would like a copy of the handouts from this workshop, please email the SCSBC office ([scsbc@twu.ca](mailto:scsbc@twu.ca)) **Note:** *Several math learning activities for grades K/1 and 2/3 that were developed in previous years have now been posted on the SCSBC website ([www.scsbc.ca/membersonly/curriculum/elem/elem.html](http://www.scsbc.ca/membersonly/curriculum/elem/elem.html); member username and password required).*

## **FEBRUARY 21-23, 2007: Nurturing Growth—11th Annual Developing Christian Schools Conference at Cedar Springs Christian Retreat Center in Sumas, WA**

70 delegates from 36 schools spent

2 1/2 days exploring ways we can plan for and nurture growth in our Christian schools. Roger Grose (Principal, Richmond Christian Elementary—below left) and Gerry Ebbers (Financial Stewardship/Development, SCSBC) set each day's discussion on a scriptural foundation, providing worship and devotions respectively. Keynote speaker Jan Stump (above) brought fresh ideas and spiritual insight for development work, and international education delegates took advantage of time for in-depth work on short-term projects, ESL, program development and intercultural understanding. It was a wonderful time of learning and networking.



## **MARCH 2, 2007: A Change of Pace—Professional Development and Retreat Day for Secretaries and Administrative Assistants at Trinity Western University**

40 secretaries and administrative assistants gathered on the campus of TWU to learn about embracing change and to spend time being renewed in the spiritual discipline of silence. Time for discussion in the afternoon covered a variety of topics including BCeSIS, school emergency planning, PIPA/privacy issues, enrolment and waiting lists, new parent enquiries, ministry required documents, and much more. This was a wonderful time of renewal, and offered an opportunity for these busy colleagues to network and build community.



## **MARCH 7-8, 2007: Deep Roots—Christian Schools Finance & Business Management Conference at Cedar Springs Christian Retreat Center in Sumas, WA**

32 business managers and bookkeepers, representing 22 schools, converged on Cedar Springs for a busy day and a half of workshops on charitable tax receipting, benefits and pension plans, risk management, budgeting, planning for capital campaigns, and more. It's the first time this group has had a conference of their own—and it will be running again next year!

*There is more to come, through the summer and into 07-08. Keep checking the SCSBC calendar for updates!*

# Christian Schools Building Schools

Bill Helmus  
ELEMENTARY  
PRINCIPAL  
Pacific Christian  
School

Pacific Christian School has for several years been supporting a small, fledgling network of rural Christian community schools in Zambia.



In the fall of 2004, we decided to increase our involvement by raising money to build a new school, a target of only \$6000. The staff started a campaign for me to shave off my summer beard and within two weeks we had raised the first \$2000. By Christmas time we had raised over \$8000! Siabalumbi Christian Community School was erected in record time by a very enthusiastic community that had to first make their own bricks. Photos were forwarded to us and proudly mounted in the hall at PCS.

Now I felt the Lord's urging to go to Africa and see this school that "we had built". My wife, Anne, and I went with the team of 23 to work with the teachers and to bring much-needed supplies, but we had also planned an official school opening. As the representative of Pacific Christian School, I was presented with a live rooster during the ceremonies, followed by a pregnant young goat on Day 2 and a live sheep Day 3. We convinced them that I would have trouble taking them back to Canada, and they readily agreed to butcher and cook the sheep and have a feast.



We returned to Victoria, excited to share our stories, but short weeks later we learned that Anne had ovarian cancer. Some of the staff decided that they would like to embark on a "Headshaving & Haircutting" fundraiser to raise \$4000 each for Teacher Housing in Zambia and the BC Cancer Foundation. On January 17, 2007, 29 students, staff and parents shaved their heads; 10 more girls donated their hair for wigs. We raised over \$26,000, almost evenly split between these two worthy causes! When we presented the cheques to the representatives of both organizations, a couple of students came forward to present Anne and I with a steel sign with the name and logo of Pacific Christian School and the words "Helmus House". The new teacher residences are being built right now in Siabalumbi; this sign will be mounted near the front door.

My challenge for other Christian schools is to imagine how amazing it would be to build/sustain a new Christian school in Africa or another needy country. We often put so much effort into raising money for our own causes, but I believe God is honoured and glorified when we look beyond our own needs.

## SERVING ALL CHILDREN WELL

### ANNOUNCING

The revision of the *SCSBC Learning Assistance and Special Education Handbook* will be completed during the month of June and a copy will be sent to each school by mid-August.

*Serving All Children Well* provides guidelines and resources to assist school personnel in supporting and extending all children's learning.



- 

The board of Richmond Christian School is excited to announce the hiring of Robert White for the position of Secondary School Principal for September 2007. Roger Grose, principal of the elementary school for the past 5 years, will continue in his current role with the added responsibilities of his new position as Systems Principal.



- The grade 11 class from Carver Christian High School served with Christ For The City in Guacimo, Costa Rica, March 7th-17th, 2007. Students lead outreaches to the local elementary and high school, and held a youth service and ladies pampering afternoon. Students shared evangelical dramas, songs, testimonies, and bridged cultures by helping teach English in classes. As well, they painted the pastor's house and began building a wall between the church's property and another. The class then spent some time learning about the rainforest.

- Maple Ridge Christian School is pleased to announce the appointment of Mrs. Valarie Sawka to the position of Principal of MRCS commencing at the start of the 2007-2008 school year.



- The board of Langley Christian School is pleased to announce that it has appointed Berkley Glazer as the new middle school principal and Brenda Wind as the new middle school vice principal, starting in September.

## MINISTRY OF EDUCATION UPDATE

**English Language Arts Kindergarten to Grade 7** – mandatory September 2007

[www.bced.gov.bc.ca/irp/ela\\_k7\\_2006.pdf](http://www.bced.gov.bc.ca/irp/ela_k7_2006.pdf)

**Mathematics Kindergarten to Grade 7** – optional September 2007

[www.bced.gov.bc.ca/irp/mathk72007.pdf](http://www.bced.gov.bc.ca/irp/mathk72007.pdf)

**Physical Education Kindergarten to Grade 7** – optional September 2007

[www.bced.gov.bc.ca/irp/pek72006.pdf](http://www.bced.gov.bc.ca/irp/pek72006.pdf)

**Social Studies K to 7** – optional September 2007

[www.bced.gov.bc.ca/irp/ssk7.pdf](http://www.bced.gov.bc.ca/irp/ssk7.pdf)

**Science 9 Final Draft IRP**

[www.bced.gov.bc.ca/irp/drafts/sci9\\_draft.pdf](http://www.bced.gov.bc.ca/irp/drafts/sci9_draft.pdf)

**Science 10 Final Draft IRP**

[www.bced.gov.bc.ca/irp/drafts/sci10\\_draft.pdf](http://www.bced.gov.bc.ca/irp/drafts/sci10_draft.pdf)

**Completion Guide Special Ed. Funding Application Forms**

[www.bced.gov.bc.ca/independentschools/is\\_forms/spec\\_ed/se\\_appguide.pdf](http://www.bced.gov.bc.ca/independentschools/is_forms/spec_ed/se_appguide.pdf)

## CALENDAR

### May-September

#### May

May 7 Due date–May (Pre-approval) Application, Special Education (Independent Schools)

May 7-18 FSA Administration Dates

May 21 Victoria Day

#### June

June 1 Farewell Evening, Robert Koole's retirement from the SCSBC

June 25-29 CSI Educators Leadership Development Institute (ELDI) Midwest, Calvin College, Grand Rapids, MI

June 26-28 Called to Serve-Prepared to Lead, seminar for new and beginning administrators

June 29 Schools close for summer vacation

#### July

July 2 TWU Summer Sessions for Educators begin

July 9-13 CSI Educators Leadership Development Institute (ELDI) Pacific, Cedar Springs Christian Retreat Center, Sumas, WA

July 9-13 Kuyers Institute Mathematics Conference - Calvin College

July 24-25 CSI Leadership Convention 2007 - Preconvention Workshops

July 25-28 CSI Leadership Convention 2007 - Boyne Highlands Resort, Harbor Springs, MI USA

#### September

September 4 Schools re-open

[www.scsbc.ca/calendar.html](http://www.scsbc.ca/calendar.html)

## Web RESOURCES

### For Improving the Health and Wellness of Your School

BC Healthy Schools Network

[www.bced.gov.bc.ca/health/hsnetwork/](http://www.bced.gov.bc.ca/health/hsnetwork/)

Creating Healthy Futures

BC Healthy Schools

Network Assessment Tool



[www.bced.gov.bc.ca/health/hsnetwork/assess\\_tool\\_toc.htm](http://www.bced.gov.bc.ca/health/hsnetwork/assess_tool_toc.htm)

Healthy Schools Network Newsletters

[www.bced.gov.bc.ca/health/hsnetwork/newsletters.htm](http://www.bced.gov.bc.ca/health/hsnetwork/newsletters.htm)



Canada Food Guide  
Also has an interactive tool to personalize the food guide

[www.hc-sc.gc.ca/fn-an/food-guide-aliment/myguide-mon-guide/index\\_e.html](http://www.hc-sc.gc.ca/fn-an/food-guide-aliment/myguide-mon-guide/index_e.html)

School Health Index



[www.fraserhealth.ca/HealthInfo/PublicHealth/SchoolHealth/Default.htm](http://www.fraserhealth.ca/HealthInfo/PublicHealth/SchoolHealth/Default.htm)



7600 Glover Rd., Langley BC V2Y 1Y1

Located in Fosmark Centre on the campus of Trinity Western University

Phone: 604.888.6366

Fax: 604.888.2791

Email: [scsbc@twu.ca](mailto:scsbc@twu.ca)

Website: [www.scsbc.ca](http://www.scsbc.ca)